**Lesson plan**

**Subject**: Music **Grade**: 8

**MUSIC OUTCOMES**

GCO 1: Students will be expected to explore, challenge, develop, and express ideas, using the skills, language, techniques, and processes of the arts.

* 8.1.2 create music that expresses and communicates meaning

**LANGUAGE ART OUTCOMES**

**GCO 9: Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes**

* 9.3 understand that ideas can be represented in more than one way and used with other forms of representing (speeches, demonstrations, plays)

**ART OUTCOMES**

**STUDENTS WILL DEVELOP VISUAL AWARENESS:**

* *Use observational and memory skills to record and create recognizable images of the real world.*
* illustrate form through the use of cross-hatching, continuous line, layering, stippling

**Lesson plan procedure**

* Students create a story using a list of words used in the listening unit study of the musical, "The Secret Garden".
* Students read their stories to the class and compare with others.
* Words are shown in an actual synopsis of the story
* Students listen to a variety of musical selections from the musical "The Secret Garden" (link to youtube: <http://www.youtube.com/playlist?list=PL60BEE74F64A48C5B>
* Discuss the elements of music using appropriate terminology (melody, rhythm, harmony, texture, form, tempo and dynamics).
* Students represent "The Secret Garden" using shapes found in Word